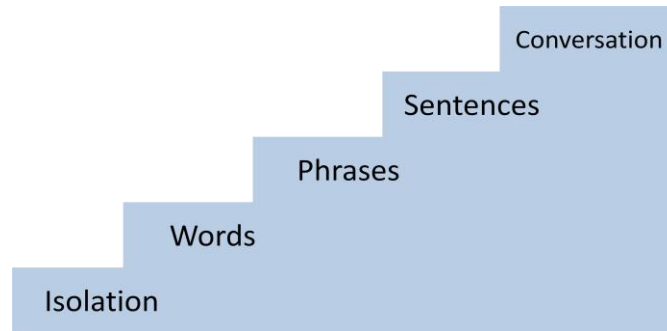


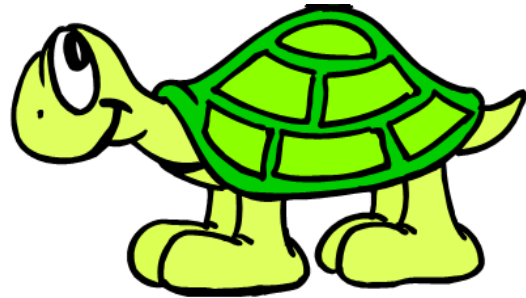
## Sounds Right Guide

### Speech Hierarchy

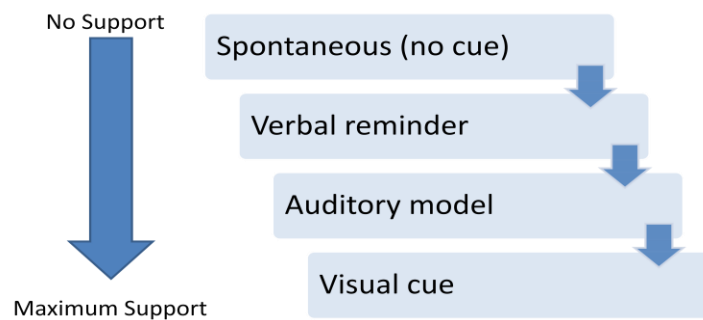


### Modeling

- Say the sound slower
- Say the sound louder
- Make it longer (or pause)
- Slightly exaggerated
- Be face-to-face



### Cueing



### Feedback

- 1) To motivate and/or acknowledge a response
- 2) To let them know what movement they achieved or need to change and how
- 3) To give them the opportunity to self-correct
  - a. Choice
  - b. Repetition as a question
  - c. Sentence completion

