



## Preparing for Individual Visit 1 (Home Visit)



### The activity

Use your Home Plan from Session 2 to practise the strategies we have learned so far:

#### Let my child lead

- Get face to face and OWL

#### Follow my child's lead

- Join in and play
- Imitate: do what he does; say what he says
- Interpret: put into words what you think he is trying to tell you
- Comment: say something about what he is doing or saying at that very moment



Practise your activity at home a couple of times before the visit. If both you and your partner will be videotaped, plan two separate activities.

### The videotaping

Choose the room in the house which you think would be best for filming the activity you have planned, ideally a room that is quiet with a good amount of light. If your activity is on the floor, move away any small pieces of furniture that may hamper your activity or block the line of the camera. Please have the TV and radios turned off.

I will videotape parents separately (approximately five minutes each). While videotaping, I may stop the tape periodically to offer suggestions or to ask questions.

Once the taping is completed, we will watch your interaction through once. Then, we will watch it a second time to talk about the interaction — what worked well, what we could try or change for next time. This procedure will be followed for each parent and usually takes about 30 minutes for each parent.

We will then discuss communication goals for your child and strategies for you to focus on and I will leave a written summary of the goals and suggestions with you.

If you or your child become ill and you need to cancel the session, please call me.