

Target Word™ Offered via Telepractice

The Hanen Program® for Parents of Children Who Are Late Talkers

Final Evaluation

We appreciate you taking the time to complete this evaluation. Your comments and insights will help us improve future online Target Word™ Programs.



Program dates:

Your name (optional):

Section 1

At the start of the program my child's communication goal was:

- To get noisier
- To spontaneously imitate words
- To spontaneously use single words
- To use word combinations

Now that the program is over, my child's communication goal is:

- To get noisier
- To spontaneously imitate words
- To spontaneously use single words
- To use word combinations

I have...

(please select a number from 1 to 5 that indicates your feelings about the Target Word™ Program)

- | | <i>Not at all</i> | | | <i>A lot</i> | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| A. increased my awareness of my communication and interactions with my child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| B. increased my knowledge of my child's communication and interactions with me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| C. increased my knowledge of language-facilitation strategies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| D. increased my use of language-facilitation strategies with my child | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| E. observed changes in how my child communicates with me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| F. enjoyed the program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| G. found the program helpful | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Comments:



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Final Evaluation (continued)



Section 2

I found each of these program activities...

(please select a number from 1 to 5 that indicates your feelings about the Target Word™ Program)

	<i>Not very useful</i>		<i>Very useful</i>		
<i>Group activities</i>					
A. Information presented by the speech-language pathologist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Large-group discussions, brainstorming and problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Viewing video clips of parent-child interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Breakout-group activities to practice and apply new information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Individual activities</i>					
E. Participating in video recording and feedback sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Parent Handbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Practicing in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
H. Practicing at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

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Final Evaluation (continued)



Section 3

The most important thing I learned in the Target Word™ Program is...

The most significant changes I've seen in my child are...

One thing I'd change about the program is...

Other comments:

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Final Evaluation (continued)



Section 4

Do you think there are advantages to taking an online parent program?

Do you think there are disadvantages to taking an online program?

Please rank the following statements from “strongly disagree” (1) to “strongly agree” (5):

	<i>Strongly disagree</i>		<i>Strongly Agree</i>		
A. I found it easy to pay attention during the online program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. It was easy to connect with other group participants during the online program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. I felt engaged during the online sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. The information was easy to follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Individual questions about my child were answered during the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other comments:

Thank you for participating in Target Word™ – The Hanen Program® for Parents of Children Who Are Late Talkers via Telepractice.



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