

Links to Hanen Parent Handouts

Language

Tap your Child's Natural Way of Learning Language:

<http://www.hanen.org/Helpful-Info/Articles/Tap-Your-Childs-Natural-Way-of-Learning-Language.aspx>

Expressive Language

- Baby Babble- A Stepping Stone to Words:

<http://www.hanen.org/Helpful-Info/Articles/Baby-Babble--A-Stepping-Stone-to-Words.aspx>

- Build your Child's Vocabulary:

<http://www.hanen.org/Helpful-Info/Articles/Build-your-childs-vocabulary.aspx>

- The importance of Gestures:

<http://www.hanen.org/Helpful-Info/Articles/The-Importance-of-Gestures.aspx>

- The Point of Pointing:

<http://www.hanen.org/Helpful-Info/Articles/What%E2%80%99s-the-Point-of-Pointing-.aspx>

- Combining Words Together:

<http://www.hanen.org/Helpful-Info/Articles/Combining-Words-Together.aspx>

- Verbs Pave the Way for Language Development:

<http://www.hanen.org/Helpful-Info/Articles/Verbs-Pave-the-Way-for-Language-Development.aspx>

- Early Sentences: A Big Step in Language Development:

<http://www.hanen.org/Helpful-Info/Articles/Early-Sentences-%E2%80%94-A-Big-Step-in-Language-Developme.aspx>

- Help Your Child Use Early Sentences:

<http://www.hanen.org/Helpful-Info/Articles/How-to-Help-Your-Child-Use-Early-Sentences.aspx>

- Common Questions about Questions:

<http://www.hanen.org/Common-Questions-about-Questions.aspx>

Receptive Language

- Build your Baby's Understanding: Match What you Say to What's Happening in the moment:

<http://www.hanen.org/Helpful-Info/Articles/Build-Your-Baby-s-Understanding--Match-What-You-Sa.aspx>

Later Language

- Moving Beyond the "Here and Now": Using Language for Thinking and Learning (Decontextualized language):

<http://www.hanen.org/Helpful-Info/Articles/Moving-Beyond-the--Here-and-Now%E2%80%9D--Using-Language-f.aspx>

- Helping Children Develop Language for Thinking and Learning:

<http://www.hanen.org/Helpful-Info/Articles/Helping-Children-Develop-Language-for-Thinking-and.aspx>

- How to Build Language and Literacy through Powerful Conversations:

<http://www.hanen.org/Helpful-Info/Articles/How-to-Build-Language-and-Literacy-Through-Powerfu.aspx>

Links to Hanen Parent Handouts

Social Communication and Play

Routines:

- The Power of Using Everyday Routines to Promote Young Children's Language and Social Skills:

<http://www.hanen.org/Helpful-Info/Articles/Power-of-Using-Everyday-Routines.aspx>

Interaction

- Why Interaction Must Come Before Language:

<http://www.hanen.org/Helpful-Info/Articles/Why-Interaction-Must-Come-Before-Language.aspx>

- Was That Intentional? Helping Young Children with Communication Delays Send Purposeful Messages:

<http://www.hanen.org/Helpful-Info/Articles/Was-That-Intentional--Helping-Young-Children-with-.aspx>

- Creating More Opportunities for Interaction with Children on the Autism Spectrum (Joint Engagement, Sensory Needs and People games):

<http://www.hanen.org/Helpful-Info/Articles/Creating-More-Opportunities-for-Interaction-with-C.aspx>

- Encouraging **Joint Engagement** with Children with ASD:

<http://www.hanen.org/Helpful-Info/Articles/Encouraging-Joint-Engagement-with-Children-with-AS.aspx>

Taking Turns

- It's Quality, Not Just Quantity, That Helps Your Child Develop Language: (Interaction)

<http://www.hanen.org/Helpful-Info/Articles/Its-Quality-Not-Just-Quantity-That-Helps-Your-C.aspx>

- The Power of Turn-taking: How Back-and-forth Interactions Help Children Learn Language

<http://www.hanen.org/Helpful-Info/Articles/power-turn-taking.aspx>

- Timing Is Everything When It Comes to Taking Turns with Your Child:

<http://www.hanen.org/Helpful-Info/Articles/Timing-is-everything,-when-it-comes-to-taking-turn.aspx>

Play

- You Are Your Child's Best Toy! (People Games)

<http://www.hanen.org/Helpful-Info/Articles/you-are-childs-best-toy.aspx>

- R.O.C.K.™ in People Games: Building Communication in Children with ASD or Social Communication Difficulties:

<http://www.hanen.org/Helpful-Info/Articles/R-O-C-K--in-People-Games--For-Children-with-ASD-or.aspx>

- Give Your Child a Reason to Communicate with Bubbles:

<http://www.hanen.org/Helpful-Info/Articles/Give-Your-Child-a-Reason-to-Communicate-with-Bubbl.aspx>

- What Makes Your Child "Tick"? Using Children's Interests to Build Communication Skills:

<http://www.hanen.org/Helpful-Info/Articles/What-Makes-Your-Child-Tick-.aspx>

- Helping Your Child Cope with his Sensory Needs:

<http://www.hanen.org/Helpful-Info/Articles/Helping-Your-Child-Cope-with-his-Sensory-Needs.aspx>

Links to Hanen Parent Handouts

Imitation

- Imitation with Children on the Autism Spectrum: More Than Just a Game of Copycat:
<http://www.hanen.org/Helpful-Info/Articles/Imitation-with-Children-on-the-Autism-Spectrum.aspx>
- Follow the Leader: The Power of Imitating Children with Autism:
<http://www.hanen.org/Helpful-Info/Articles/Follow-the-Leader--The-Power-of-Imitating-Children.aspx>

Echolalia

- 3 Things You Should Know About Echolalia:
<http://www.hanen.org/Helpful-Info/Articles/3-Things-You-Should-Know-About-Echolalia.aspx>
- Helping Children Who Use Echolalia :
<http://www.hanen.org/Helpful-Info/Articles/Helping-Children-Who-Use-Echolalia.aspx>

Theory of Mind and Eye gaze

- Use “Thinking and Feeling Words” to Build Your Child's Communication Skills :
<http://www.hanen.org/Helpful-Info/Articles/Use--Thinking-and-Feeling-Words%E2%80%9D-to-Build-Your-Chi.aspx>
- “Tuning In” to Others: How Young Children Develop Theory of Mind:
<http://www.hanen.org/Helpful-Info/Articles/Tuning-In-to-Others-How-Young-Children-Develop.aspx>
- Helping Children with Language Delay Develop “Theory of Mind”:
<http://www.hanen.org/Helpful-Info/Articles/Helping-Children-with-Language-Delay-Develop--Theo.aspx>
- More Than Meets the Eye: The Importance of Helping Children with Asperger's Tune in to People's Eyes:
<http://www.hanen.org/Helpful-Info/Articles/More-Than-Meets-the-Eye--The-Importance-of-Helping.aspx>

Pretend Play

- Toys That Kick-start the Imagination!
<http://www.hanen.org/Helpful-Info/Articles/Toys-that-kick-start-the-imagination!.aspx>
- The Land of Make Believe: How and Why to Encourage Pretend Play:
<http://www.hanen.org/Helpful-Info/Articles/The-Land-of-Make-Believe.aspx>
- Encouraging Pretend Play in Children with Social Communication Difficulties:
<http://www.hanen.org/Helpful-Info/Articles/Encouraging-Pretend-Play-in-Children-with-Autism.aspx>
- Pretend Play Should Be Fun, Not Work!:
<http://www.hanen.org/Helpful-Info/Articles/Pretend-play-should-be-fun.aspx>

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Literacy

Books

- E-Book or Paper Book – What’s Best for Young Children?:

<http://www.hanen.org/Helpful-Info/Articles/E-Book-or-Paper-Book-Whats-Best-for-Young-Child.aspx>

- Promoting Language with Books (*General strategies on how to get started reading to your child*):

<http://www.hanen.org/Helpful-Info/Articles/Promoting-Language-with-Books.aspx>

- Sharing Books with Toddlers, The Hanen Way:

<http://www.hanen.org/Helpful-Info/Fun-Activities/Sharing-Books-with-Toddlers,-The-Hanen-Way.aspx>

- Sharing books with Preschoolers, the Hanen Way:

<http://www.hanen.org/Helpful-Info/Fun-Activities/Sharing-books-with-Preschoolers,-the-Hanen-Way.aspx>

Emergent Literacy

- Literacy in the Early Years: What Children Need to Learn and How You Can Help Them Learn It :

<http://www.hanen.org/Helpful-Info/Articles/Literacy-in-the-Early-Years--What-Children-Need-to.aspx>

- Getting Ready to Read:

<http://www.hanen.org/Helpful-Info/Articles/Getting-Ready-to-Read.aspx>

- Shoot for the SSTaRS: A Strategy for Teaching Vocabulary to Promote Emergent Literacy:

<http://www.hanen.org/Helpful-Info/Articles/Shoot-for-the-SSTaRS-Strategy.aspx>

- How to Help Your Child Learn New Words:

<http://www.hanen.org/Helpful-Info/Articles/How-to-Help-Your-Child-Learn-New-Words.aspx>

- More Than ABCs: Building the Critical Thinking Skills Your Child Needs for Literacy Success :

<http://www.hanen.org/Helpful-Info/Articles/More-Than-ABCs---Building-the-Critical-Thinking-Sk.aspx>

- Make Book Reading a Time for Conversations:

<http://www.hanen.org/Helpful-Info/Articles/Make-Book-Reading-a-Time-for-Conversations.aspx>

Literacy and ASD

- Building Early Literacy Skills in Children with Autism or Social Communication Difficulties:

<http://www.hanen.org/Helpful-Info/Articles/Building-Early-Literacy-Skills--in-Children-with-A.aspx>

Links to Hanen Parent Handouts

Bilingualism

- Can children with language impairments learn two languages?:

<http://www.hanen.org/Helpful-Info/Articles/Can-children-with-language-impairments-learn-two-l.aspx>

- Bilingualism in Young Children: Separating Fact from Fiction:

<http://www.hanen.org/Helpful-Info/Articles/Bilingualism-in-Young-Children--Separating-Fact-fr.aspx>

Parents as Therapist

- Parents as “Speech Therapists”: What a New Study Shows:

<http://www.hanen.org/Helpful-Info/Articles/Parents-as--Speech-Therapists--What-a-New-Study-S.aspx>

- Parents’ Role in Language Intervention:

<http://www.hanen.org/Helpful-Info/Articles/Parents%E2%80%99-role-in-language-intervention.aspx>

Technology

- Creating Safe(r) Screen Time for Your Child:

[http://www.hanen.org/Helpful-Info/Articles/Creating-Safe\(r\)-Screen-Time-for-Your-Child.aspx](http://www.hanen.org/Helpful-Info/Articles/Creating-Safe(r)-Screen-Time-for-Your-Child.aspx)

- Television Watching: Practical Advice for Parents of Young Children:

<http://www.hanen.org/Helpful-Info/Articles/Television-Watching--Practical-advice-for-parents.aspx>

- iPad = I Don’t Talk: The Effects of Young Children’s Screen Time:

<http://www.hanen.org/Helpful-Info/Articles/ipad-equals-dont-talk.aspx>