

Toy Play Checklist

When playing with toys, my child...	My child does this with...		My child might be at this stage of play:	My child's next step might be...
	one to three toys/activities	more than three toys/activities		
<p>Explores toys using the senses (e.g., puts them in his or her mouth, takes things apart, drops them, throws them, listens to the sounds they make)</p>	<input type="checkbox"/>	<input type="checkbox"/>	Exploratory play	<p>Functional play</p> <ul style="list-style-type: none"> Learn functional play with more toys OR Learn early pretending
<p>Uses toys in expected ways (e.g., pushes a car, scribbles with a crayon, drops a ball down a ramp)</p>	<input type="checkbox"/>	<input type="checkbox"/>	Functional play	<p>Early pretend play</p> <p>First...</p> <ul style="list-style-type: none"> Learn more single pretend actions OR Learn to connect early pretend ideas into a sequence <p>Later...</p> <ul style="list-style-type: none"> Learn more early pretend sequences OR Learn later pretending
<p>Uses real objects or realistic toys to act out something he or she knows (e.g., feeds a doll with a spoon, puts the doll to bed, pretends to bite a toy apple)</p> <ul style="list-style-type: none"> First, does one thing with the toy again and again (e.g., feeds a doll with a spoon many times) Later, connects different ideas with the toys (e.g., stirs food in a bowl with a spoon, feeds a doll with the spoon and then wipes its face with a cloth) 	<input type="checkbox"/>	<input type="checkbox"/>	Early pretend play	<p>Later pretend play</p> <ul style="list-style-type: none"> Learn later pretending with more toys/activities OR Learn a new part of later pretending OR Learn to role-play





Toy Play Checklist (continued)

When playing with toys, my child...

My child does this with...

one to three toys/activities more than three toys/activities

My child might be at this stage of play:

My child's next step might be...

Pretends without using real objects or realistic toys

- Uses one object to represent something else
(e.g., uses a block as a phone, brushes a doll's hair using a straw as a hairbrush)
- Imagines how dolls/toys feel
(e.g., "The tiger is hungry.")
- Pretends with invisible objects
(e.g., pretends to hold an invisible spoon and uses it to "feed" someone)

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Later pretend play

Do more with later pretend play OR

Role play

Learn to act out more situations OR increase the length/complexity of the story OR play board games with rules

Acts out stories and familiar situations

- First, familiar story
(e.g., acts out something he or she sees or does frequently, such as making or eating a meal)
- Later, less familiar story
(e.g., acts out getting a hair cut, going to the doctor, etc.)

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Role play

Board games with rules

Plays board games with rules

<input type="checkbox"/>	<input type="checkbox"/>
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Board games with rules

