

HOME PLAN 1

Name: _____ Stage: _____

Follow Your Child's Lead

OWL

When my child is playing, I will:

- stop what I am doing and Wait
- get Face to Face
- Observe and Listen...

...to see:

- what my child likes and doesn't like
- if he or she is sending a message



Include My Child's Interests

In play **with no toys or objects**, I will:

- do the same thing as my child
- help my child
- comment and point
- turn it into a game

Possible activities:

I would like my child to respond by:

In play **with toys**, I will:

- do the same thing as my child
- help my child
- comment and point
- turn it into a game

Possible activities:

I would like my child to respond by:



Goal: Back-and-forth interaction

Remember to Play Your Child's Way!

Interpret My Child's Messages

I can Interpret during the above activities when:

- his or her actions show he or she wants or doesn't want something
- he or she only says part of the message
- his or her words don't match what he or she is saying (echolalia)
- he or she has trouble sharing thoughts

He or she might do/say:

I might do/say: