

Developing Print Awareness



- Expose child often to printed words throughout the day (e.g., books, posters, signs, labels, etc).
- Have other items with print in their environment such as newspapers, recipes, calendars, magazines, DVDs, movies.
- Choose books with only a few words on each page and point to the words as you read them.
- Point out signs and labels to your child that you encounter and explain what they mean (e.g., stop signs, food labels). This lets your child know that printed words have meaning.
- Experiment with a number of different writing tools (e.g., chalk, paint, magna-doodle, markers, and crayons).
- When reading a book have your child point out different things such as:
 - The front of the book
 - The name of the book
 - Author of the book
 - Where you should start to read (which page, which line)
 - Pointing out one letter vs. a word
 - Pointing out the picture vs. the words