

HOME PLAN 2

Name: _____ Stage: _____

Keep the Interaction Going



Imitate

Step 1: Imitate my child

My child likes to do these things:

I will Imitate my child by:

I would like my child to respond by:

Step 2: Help my child Imitate me

After the interaction gets going, I can add something new:

Intrude

My child likes to do this activity alone or play it the same way every time:

I can Intrude by:

- | | | |
|---|--|---|
| <input type="checkbox"/> getting in the way | <input type="checkbox"/> hide and search | <input type="checkbox"/> being keeper of the pieces |
| <input type="checkbox"/> adding something new | <input type="checkbox"/> same toy in a different way | <input type="checkbox"/> use a new interest |

When I Intrude, I would like my child to:

If Intruding doesn't work, I will:

- | | | |
|---|--|---|
| <input type="checkbox"/> try a few more times | <input type="checkbox"/> be more playful | <input type="checkbox"/> adjust my pace |
| <input type="checkbox"/> Intrude in a different way, e.g.,: | <input type="checkbox"/> Intrude in a different activity, e.g.,: | |

Goal: Back-and-forth interaction • Remember to Play Your Child's Way!