

Building Language Guide

Get your child's attention!

- Be face to face (eye level)
- Call child's name or touch arm
- Reduce distractions (noise, T.V. phones)



Wait

- Let your child take the first turn
- Wait for them to respond
- Signal them for a turn
- Take even turns



Interpret

- Put your child's message into word(s)
- Gestures → words
- Vocalizations → real words
- Word attempts → real words
- Single words → little sentences



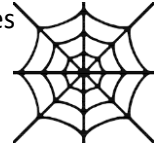
Model

- Take your child's message and give an example of what it should sound like.
- Include correct sounds and grammar
- Go slowly; Pause
- Use gestures
- Repeat



Expand

- Take what your child said and add to it
- Ask good questions and make comments
- Connect to real life events or stories
- Use new vocabulary
- Use new grammar
- Sequence it



Use Simple Language

- Think of your child's language level: gestures, words, two words, phrases, sentences conversation
- Use language at or one step above



Ask Good Questions

- Genuine
- Info you need to know
- Encourage language
- Expand thinking



Helper's Rule

- Give an instruction
- Repeat instruction with gestures
- Help your child follow through



Build Literacy

- Read regularly
- Retell events you just completed
- Retell stories using pictures
- Build book skills – front to back, turn the pages
- Have fun with rhymes



Provide Feedback

- 1) To motivate and/or acknowledge a response
- 2) To give them the opportunity to self-correct
 - a. Choice
 - b. Repetition as a question
 - c. Sentence completion

