

Modelling

When you respond to what your child says by repeating what he/she says using correct grammar, you are **MODELLING**.

MODELLING is useful because it:

- ✓ Lets your child know that you understood what s/he said.
- ✓ Teaches your child language forms without correcting them.
- ✓ Allows your child to hear the correct language form.

Example

1. Here is an example of a dialogue in which the child IS corrected:

Child: Points to his friends and says, "**Him wants more juice**"

Parent: Waits to give friend more juice and says, "**Johnny, it's not him, its he**". Say it, "**he wants more juice.**"

2. Here is an example of a better response in which the child IS NOT corrected. Rather, the correct language form is MODELLED.

Child: Points to his friend and says, "**Him wants more juice**"

Parent: "**Oh, HE wants more juice.** Passes glass to child's friend.
Here you go."

As you can see, in this example, the parent repeated what the child said the correct way.

- *It is not necessary for your child to repeat the sentence after you.*
- *It is useful for your child to hear the model on numerous occasions when he or she uses an incorrect language structure.*
- *Through listening, hearing, and understanding, your child may begin to use the correct language structure in his or her own spontaneous language.*
- *Remember to **EXAGGERATE** the part of the phrase or sentence that your child is having difficulties with.*