



# Session 4 Home Plan: Add Language for Communicators, First Words Users and Combiners

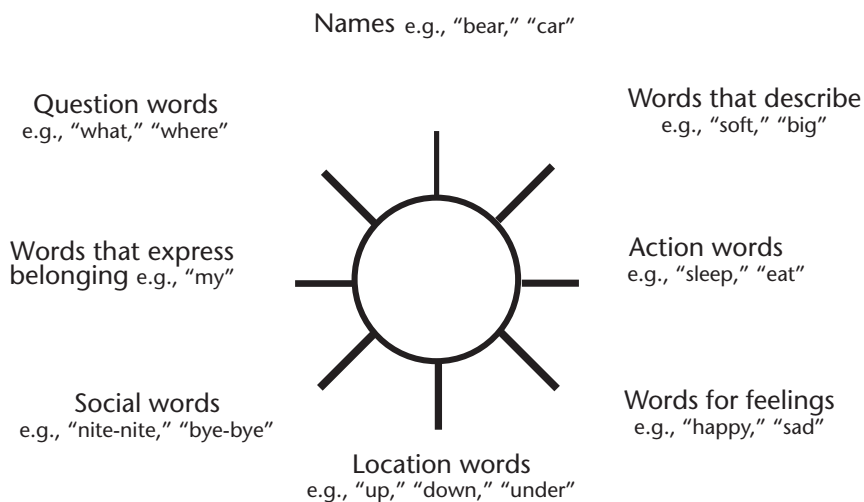


**During:** \_\_\_\_\_ (daily routine/activity),

**I will add language by:**

- Matching what I say to what's happening at the moment using a variety of words  
(Choose 2-3 types of words from the language wheel below)
- Using specific words
- Repeating important words (circle the words you will try to say three to five times during the activity)
- Highlighting my language:
  - Say Less
  - Stress:
  - Go Slow
- Show- I will use the following gesture, picture, or object: \_\_\_\_\_
- If my child is a First Words User or Combiner, I will expand on what my child says by making his message more complete. If my child says:

\_\_\_\_\_, I will say: \_\_\_\_\_





## **Report Back: Add Language for Communicators, First Words Users and Combiners**



Our daily routine/activity:

My child did/said:

So I matched what I said to the moment/expanded on my child's message by saying:

I highlighted my word(s) by:

I repeated the following important words:

When I repeated important words during our activity, my child:

It was easy for me to:

It was hard for me to:

Questions I want to ask:

